

Newsletter

11th May 2020



Shankhill C of E Primary School
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Dear Parents and Community,

What a wonderful week of sunshine and learning! You have not only demonstrated your talents and skills but have also made our school family very happy and proud.

School 'MAY' reopen

Following Boris Johnson's announcement yesterday evening that primary schools MAY open on 1 June for Reception, Year 1 and Year 6 children only, we are left with many questions about if and how to reopen schools safely. **At this moment in time, nothing has changed for Shankhill.** We will still provide learning for you to do at home and still provide care for those parents whose work is critical to the Covid-19 response through the Childcare Hub based at Warwick Bridge School. The message is still that it is **safer to stay at home.**

Schools received the same information, which lacked clarity and detail, as the nation did; we have not been given any prior notice or subsequent guidance yet. Shankhill will continue to work with the DfE guidance, Cumbria Local Authority and our Governing Board to plan to start the phased reopening of some year groups considering social distancing in school to keep our children, families and staff safe. Please be reassured that we will only open when we are 100% prepared. Please do not be concerned or worry about this. The message is still that school MAY reopen if it is safe to do so. You can contact me or your class teacher to share or discuss your thoughts. I will contact you again about Shankhill's plan when we know more.

VE Day - Home Learning week 5

I would like to say a huge thank you to everyone who took part in our VE Day learning, remembrance and celebrating last week. Your contributions to the two challenges set (Paper Plane and Plan a Party) were fabulous and included baking cakes and preparing food for your parties; being creative with bunting and the Union Jack; learning about the history and relevance of VE day and helping to create our special video. It has brought such joy to our community and school family. www.facebook.com/shankhillprimaryschool/videos/666070054215248/ The photographs and results of the paper aeroplane challenge are available on our school website. Prizes will find their way to the winners. The results are as follows:

- Hope Elwen-Hodgson's plane flew the furthest, flying 700cm (pipping Adam's by 1cm!)
- Adam Marsh's plane flew for the longest, flying for 5 seconds.
- Amy Davidson's flew the highest, flying 203 cm above the ground.
- Best designs were by Will Elwen-Hodgson, Ellie Davidson and Daniel Marsh.



'Star of the week' is nominated by teachers and parents for those who have excelled, done something amazing, learnt a new skill, or simply completed their entire timetable of learning without one complaint! Please remember to send your nomination to your teacher by Friday. www.shankhill.cumbria.sch.uk/children/star-of-the-week/

Stars of Week 5 have caused some discussion and deliberation amongst the staff as it was a tough decision this week as so many of you are excelling and doing so well. Well done to:

Class 1 = Anna Telford - for great work all-round, learning weekly spellings too!

Class 2 = Daniel Marsh - excellent and sustained learning throughout school closure

Class 3 = Gracie Oley - for consistently producing some fabulous piece of writing each week.

"This school continues to be good... maintains good quality education... pupils gain a sense of achievement from their lessons... they display excellent attitudes towards their learning... behaviour in lessons and around school is impeccable... Staff are welcoming and inclusive... strong Christian values are promoted well... (results) well above that of other schools nationally" Ofsted 2019

Staff "strive to ensure that pupils are happy, while making education fun and enjoyable." Parent View 2018



Collective Worship - Thought for the Day

Every day in school, at 1pm, our whole school family gathers together in our school hall for our special time to sing, listen, think and share our thoughts and responses. We call this our Collective Worship. Often our learning is a story from the Bible or from another religion or culture; often we tell stories or act out role plays to help us to think about our own spiritual, moral, social or cultural development.

Our children enjoy this time and regularly take part in and lead these, preparing and presenting thought provoking sessions for a wide range of audiences. Some children have chosen to work towards a bronze, silver or gold award which recognises their spiritual development and leadership skills.

BRONZE AWARD
Developing Personal Spirituality

I can.....

- talk about why it is important to come together as a whole school community for collective worship
- give examples of how some Bible stories have helped me to understand more about Jesus
- talk about different ways of praying (i.e. multi-sensory prayers, silent prayer, sung prayers, prayers with responses etc)
- say how learning more about Christian values in collective worship has made me think about things differently or changed the way I behave.

Developing as a Leader of Collective Worship

I can.....

- prepare the worship table (i.e. set out Candles, Bible, Values Poster, Worship Colour etc)
- plan with others and help to lead an act of worship for my class
- talk about why Christians celebrate Christmas, Easter, and Pentecost (i.e. the stories that lie behind the festivals)
- say the Lord's Prayer and talk about the meaning of some parts of it.

GOLD AWARD
Developing Personal Spirituality

I can.....

- talk about why Christians believe that God can be seen at work in creation, other people and ourselves
- talk about significant moments in my spiritual journey during my time in primary school and how these have had an impact on my life
- use the Windows, Mirrors, Doors strategy to explain how a story, picture, poem or song that has inspired me in collective worship and has caused me to ask challenging questions of myself
- say which of our school's Christian values has been most challenging for me to live out in my own life and give reasons.

Developing as a Leader of Collective Worship

I can.....

- plan and lead each element in a whole act of worship independently, working with others to produce any drama, PowerPoints or visual aids needed, as well as sourcing all resources or artefacts
- design a template to evaluate the impact of worship and use it to evaluate the worship I have planned and led
- talk about some of the symbols used in worship and in particular how symbols can help our understanding of God as Trinity, Father, Son and Holy Spirit
- describe (in simple terms) how the Bible is made up of different types of writing and say which books make up the New Testament. I can also confidently find passages in the New Testament (using the Contents page) that are being used in worship
- explain the cycle of the Church calendar and the reasons Harvest, Christmas, Easter, Pentecost, Epiphany, Candlemas and Trinity are marked in special ways.

SILVER AWARD
Developing Personal Spirituality

I can.....

- talk about why many people believe that creating a sacred space for worship is important (e.g. a special place and time in the school day)
- talk about why Christians believe that each one of us is made in the image of God
- talk about a time of prayer or reflection which has been special for me
- describe why I have found a particular Bible story thought provoking
- give examples of how our school's Christian values are rooted in Bible stories.

Developing as a Leader of Collective Worship

I can.....

- plan and lead, with a small group of others, an act of worship for the whole school which includes the four elements of Welcome, Learning, Reflecting, Responding
- evaluate an act of worship led by others using the school evaluation pro forma and feed back constructively, suggesting improvements where appropriate
- find passages from a Bible that we are using as the root of our worship (using the Contents page)
- create a prayer or reflection station with others (e.g. pages 15, 65, 77, 159) which can be used in our school building or spiritual garden or as part of a whole school multi-sensory prayer day.

Evidence of you using these resources can be used to gain your certificate. Please send in any photos or videos to your teacher.

Here are some useful resources to use to continue this element of our learning while at home. These are optional, enjoyable, with some presented by familiar faces and take no more than 15 minutes to experience - an experience that can provide a 'Thought for the Day'; a moment of reflection; or bring a sense of perspective to your day. Some are videos to watch and some are resources for you to use to create your own collective worship time. I hope that you find them useful.

1) **NISCU - daily thought Videos** https://www.youtube.com/channel/UCDOTgM_Ko8OIhiH0zItB8Wg

This is the best one to start with as it introduces who is who: <https://www.youtube.com/watch?v=thJkBXqYFvY>

We will use these the week after they are published so I can provide all five days together for you. For the week beginning 4th May our theme was '**Peace**' - here are details for the individual videos.

Day 1 - A bit of peace and quiet. <https://www.youtube.com/watch?v=DD1uqJQSVeC>

Day 2 - Letting go of our worries. <https://www.youtube.com/watch?v=MOLQFG7Of08>

- Day 3 - Peace in a storm. <https://www.youtube.com/watch?v=BQ1Xtf9tDiA>
Day 4 - "Do not be anxious!" <https://www.youtube.com/watch?v=4FcSrEvoUCE>
Day 5 - Time to make something! <https://www.youtube.com/watch?v=Fs3g3sMUe6A>

- 2) **Thought for the day from Harold the Giraffe** www.coramlifeeducation.org.uk/harolds-daily-diary
3) **Faith at Home** - www.churchofengland.org/faith-action/faith-home/i-am-parent

Home Learning

It has been wonderful to hear from you all this week, either through emails or when your teacher rang you. The photographs we are receiving are brilliant and show that you have been working hard through different circumstances. We appreciate all that you are doing, and understand that every household is different and is managing learning in their own way, as best they can. We will display more of your photos on our school website <https://www.shankhill.cumbria.sch.uk/children/gallery/>

We hope that everyone is staying safe and well and *alert!* We are looking forward to when we can safely open the school gates once more to the Shankhill C of E family. Please continue to work happily at home and keep in contact with your class teachers.

Thank you for your continued support. Best wishes!

Yours sincerely,



Mrs Batey,
Head Teacher