



Shankhill C of E Primary School

*Our vision: Creative learning, personal achievement and happiness.
Enabling everyone to flourish and 'to live life in all its fullness'. (John 10:10)*

Key Stage 2 Teacher - Person Specification

Please consider these points when writing your application.

	ESSENTIAL- evidence of:	DESIRABLE – evidence of:
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of continuing professional development.
EXPERIENCE Recent and successful experience of:	<ul style="list-style-type: none"> Successful class teaching KS2. Raising standards of achievement for <i>all</i> pupils. Ability to differentiate and challenge all pupils effectively. Ability to plan with and for support staff. 	<ul style="list-style-type: none"> Successful teaching in a mixed-age, mixed-ability class. A subject specialism in the arts, music, French or outdoor learning. Leadership of a curriculum area or an aspect of school improvement. Experience of teaching in a church school.
KNOWLEDGE Understanding of:	<ul style="list-style-type: none"> How children learn in Key Stage Two. Principles of highly effective teaching and assessment of the KS2 national curriculum. Ability to deliver high quality, creative teaching and learning that engages and challenges all pupils. Secure subject knowledge suitable for KS2. Excellent behaviour management skills. Effective use of IT for planning, teaching and learning. Basic Safeguarding children requirements. 	<ul style="list-style-type: none"> Practices and procedures in relation to the welfare, safety and wellbeing of children in a small school.
EDUCATIONAL PHILOSOPHY Commitment to:	<ul style="list-style-type: none"> Raising standards of achievement for <i>all</i> pupils. Supporting and promoting the ethos of a Church of England Primary School. Developing supportive partnerships with parents and carers and the wider community. Further development of a learning culture within school. 	<ul style="list-style-type: none"> A creative approach to the curriculum, developing pupils' character as well as academia. Working with other agencies for the well-being of all pupils and their families.
PROFESSIONAL SKILLS Ability to:	<ul style="list-style-type: none"> Challenge, inspire, influence and motivate others to attain high goals and improve performance. Provide a learning environment, including its visual impact, which values and contributes positively to the progress of all pupils. Work well as a constructive and contributory part of a team with flexibility and adaptability. 	<ul style="list-style-type: none"> Be personally inspirational in your own career. Demonstrate creative thinking for the future. Become fully involved in the life of our school.
PERSONAL ATTRIBUTES Evidence of:	<ul style="list-style-type: none"> The capacity to communicate effectively with a variety of audiences and in a variety of styles. The ability to prioritise, plan and organise self and others A demonstrable educational philosophy which fits in with the school ethos. Confidence, drive and enthusiasm. A pattern of good attendance. 	<ul style="list-style-type: none"> Willingness to support after-school clubs and activities.

"This school continues to be good... maintains good quality education... pupils gain a sense of achievement from their lessons... they display excellent attitudes towards their learning... behaviour in lessons and around school is impeccable... Staff are welcoming and inclusive... strong Christian values are promoted well... (results) well above that of other schools nationally" Ofsted 2019
Staff "strive to ensure that pupils are happy, while making education fun and enjoyable." Parent View 2018

