Shankhill C of E Primary School

Our vision: Creative learning, personal achievement and happiness.
Enabling everyone to flourish and 'to live life in all its fullness'. (John 10:10)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect when individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two, children will have access to online learning platforms which they are familiar with and use in everyday lessons in school. Logins are available on our eSchools platform, and have been emailed to parents in advance. Pupils will also have a reading book in their bag to read.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. There will be a mixture of online and paper based learning.

- Years Reception - 6 will have an online Zoom LIVE lesson for maths, English and at least one other subject each day. RE and PHSE will be taught weekly, with other subjects being taught on a rotation so every subject is visited at least once in a half term. There will be a paper based task for maths and English each day.

- Reception and nursery children will have access to age-appropriate online learning platforms and paper based learning as well. They will have a daily online Zoom LIVE story time, so they can see peers and share what they have been up to. Tapestry will continue to be the primary platform for online communication between home and school. Ideas for activities linked to pupils next steps and our curriculum will also be uploaded on Tapestry.

"This school continues to be good… maintains good quality education… pupils gain a sense of achievement from their lessons… they display excellent attitudes towards their learning… behaviour in lessons and around school is impeccable… Staff are welcoming and inclusive… strong Christian values are promoted well… (results) well above that of other schools nationally" Ofsted 2019
Staff "strive to ensure that pupils are happy, while making education fun and enjoyable." Parent View 2018

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

> In line with national expectations, primary school-aged pupils will be set work to for:
> Key Stage One (Years 1 & 2) = 2-3 hours
> Key Stage Two (Years 3, 4, 5 & 6) = 3-4 hours

Accessing remote education

How will my child access any online remote education you are providing?

> Children will use eSchools as their main online learning platform. Every child has a login and password. Parents can access this through their child's login.
>
> From here they will be informed of their learning through a weekly timetable that explains:
> - all of the times and expectations of online and paper based learning to complete,
> - links to educational websites and online learning programmes,
> - links and times for all daily online Zoom LIVE lessons.
>
> Each week a new remote learning timetable will be added.
>
> All communication with teachers will be through the eSchools platform and anything that you and your child need to be aware of will be communicated through this website.
>
> Confidential or sensitive communication can continue via staff emails.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops and ipads are available to loan from school if you do not have a device at home, while devices are available (email Mr Neil for further details – mrneil@shankhill.cumbria.sch.uk).

- If internet access at home means you cannot access online learning, we can explore ways to provide a boost or additional Wi-Fi connection via SIM cards dongles to those who receive 4g at home (again contact Mr Neil for further details).

- Staff will try ensure as little work needs to be printed as possible. Our eSchools platform provides four methods of handing in work for marking and feedback. Pupils can:
  1) Type responses onto the eSchools homework notepad, which does not require any other software;
  2) Work on paper/online and upload a photo/file of their work;
  3) Print off work, respond and upload a photo;
  4) Physically hand in work when next in school.

- Responses from Shankhill's remote learning survey (Jan 21) makes us aware of individual pupil/family's needs and provision. If you have not completed this survey or your circumstances change please let your child's class teacher know.

- If you have no online access at all, additional paper-based learning will be provided. This work can be shared with your teacher when you return to school, or at pre-arranged mutually convenient times.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Paper based learning will be provided by school for pupils to take home, for example, photocopied tasks for spelling, comprehension, arithmetic, CGP activity books and reading books.

- Online platforms that we already use as part of our daily learning in school, such as: eSchools, Tapestry, LEXIA, MyMaths, Mathseeds, SPAG.com, Spelling Frame and Oxford Reading Owls.

- Live teaching via Zoom online lessons – three daily lessons for Years 1-6 (maths, English and at least one other subject). A daily session for nursery and reception, and further sessions for Reception covering maths and Communication, Language and Literacy.

- Recorded teaching – some videos will be used to assist learning. For example, Mrs Irving's phonics videos or Oak Academy lesson videos.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents will receive a weekly email containing the timetable for each child. This will be with you by 8am each Monday, and is often sent on a Sunday. This timetable is also available on the eSchools homepage.

- Pupils, with the support of their parents, are expected to use their weekly timetable to access their learning and complete as much as is possible each day to maintain progress in their learning.

- Please make sure your child is in a good routine each day, so that they ready and are able to follow the daily timetable in good time.

- Parents will need to support their child to link to a LIVE Zoom lessons, so that they arrive on time and with any required resources such as pencil and paper. (NB - expectations for online lessons have already been shared, and can be found here on our school website).

- Please ensure your child completes all tasks provided to them during the live teaching sessions. They may need support submitting work via an upload or by typing in the notepad response box.

- Please make sure you let your child's teacher know if there are any problems or anything they can help with by contacting them on eSchools.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child's work (both online and paper based) will be looked at by the teacher during the hours of the school day (9 a.m. – 3:30 p.m.).

- Their engagement with online platforms will be checked daily.

- If your child's teacher has any concerns, these will be raised through a phone call or an email sent to parents/carers.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Your child's understanding of a task will be assessed during the live lessons.

- Feedback on work will be provided during these online lessons, where appropriate.

- Work sent in will be marked as complete or incomplete. Any additional comments will be added at the teacher's discretion.

- Online platforms will often digitally mark a piece of work giving instant feedback.

- Any paper based task that comes with a mark scheme can be used by parents/carers to mark work and submit this for teachers to see if further support is required and/or submission is requested by teaching staff.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

School will discuss individual needs with pupils and their families in order to ensure equal and appropriate access and opportunity is provided for all teaching and learning provision for the child. This may include personalising the weekly timetable and its content to suit the individual's learning style, needs and required levels of support. i.e. additional 1:1 tutoring; differentiated tasks to meet the specific level of challenge required or providing access to resources to support learning like concrete objects, or physical support like a writing slope.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will continue to receive timetables and online learning via our eSchools platform and other educational learning platforms found on our Learning Links webpage.
Pupils may have paper based tasks in their school bags. School will ensure that resources are distributed appropriately should they be needed.
Generally, there will be no live lessons during self-isolation, whilst the majority of pupils are in school. However, if and when appropriate, provision may be offered, like attending Collective Worship.