

PE and Sports Premium Funding Plan 2020/21

PE and sport premium for primary schools

If your school receives [PE \(physical education\) and sport premium funding](#), you must publish:

- how much funding you received
- a full breakdown of how you've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how you'll make sure these improvements are sustainable

The amount of Sports Premium funding we received in 2020/21 was approximately £16331.

It has been spent on:

- sports and physical development equipment and resources;
- providing wider curriculum and extra-curriculum content and deeper learning experiences;
- providing more and wider opportunities for children to participate in sporting events, festivals and competitions;
- transport (to and from sporting events);
- sports development - visiting coaches and professional development in gymnastics, yoga and swimming;
- programmes and sessions to develop all pupils mental health and well-being;
- reducing childhood obesity/promoting healthy lifestyles;
- using PE and sport to support whole school improvement (SMSC/Christian Values - challenge and resilience).

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Improved participation and increased active times due to the new lunchtime arrangements, additional staffing and increased all-weather surfaces and new resources. Active time is now 45-70 minutes/day plus PE lessons.	<ul style="list-style-type: none"> - Cycling equipment - Move2Write project for EY - Develop EY/KS1 fundamentals and basic skills (gross and fine motor)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote healthy lifestyles – through regular physical activity outside of PE lessons.	Employ appropriately trained and enthusiastic member of staff to encourage better participation, especially from less active children (apprentice teaching assistant).	£780	Teaching assistant will be seen to facilitate play time games, during each break time.	5%
	Take part in 'lunchtime heroes' training, to develop knowledge and understanding of how to encourage children to be active when outside.	£50		0.5%
	Continue to have 30-45minutes of continuous activity (lunch time) as well as access for whole school to weekly after school clubs such as Free Play and PE.		All children will be seen to be active for 30 minutes each day (across all three break times).	
	Break time resources to be audited. Discussion with school council about new resources they would like for break times, and how these could increase activity and friendship.	£500	Children will have had a voice in their break times. Increased participation and enjoyment for children.	3%
	Mile track will be in place, new resources will be purchased to promote cycling skills.		Some children live in locations that mean learning to ride a bike is not possible (i.e. cobbled lanes, farm tracks).	
Utilise new Mile Track and playground extension	N/A – external grant and school funds	Additional space on all-weather surfaces provides opportunities for walking, running, cycling and games space throughout the year.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Deliver yoga sessions for children – bring in a coach to help train teachers deliver yoga sessions for children, with the outcome of children being able to relax and take a moment to think before the complete a task.</p>	<p>Member of staff sought CPD for teaching yoga in schools</p> <p>Member of staff will teach weekly in KS1 PE lessons, to begin to develop yoga sessions.</p> <p>Sessions to be offered as part of an after school/lunchtime club.</p> <p>Staff will get opportunity to observe yoga being taught. A staff meeting to take place, sharing how to deliver yoga sessions.</p> <p>Sessions will be taught in KS2 PE lessons.</p> <p>Staff will be encouraging the children to use the skills they have learnt to:</p> <ul style="list-style-type: none"> - compose themselves before thinking about and answering questions/completing a task (across the curriculum) - when dealing with moments of stress, anxiety or emotional challenge - when thinking about own well-being 	<p>£250</p>	<p>Staff will be trained to deliver mini yoga sessions themselves.</p> <p>Children have experienced yoga during school year.</p> <p>A club will be up and running (weekly).</p> <p>Staff and children are confident in teaching and taking part in yoga.</p> <p>The children will be seen to take time in their lessons, to compose themselves before attempting a question/task/challenge.</p>	<p>2%</p>



Shankhill C of E Primary School

Our vision: Creative learning, personal achievement and happiness.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist sports coach to develop staff as coaches within PE lessons. CPD/meetings	Employ regular, specialist coaches to work alongside staff to plan, team teach and develop assessment skills and strategies. Staff to develop skills through CPD opportunities. Staff will be able to share good practise. Staff will have access to Active Cumbria sessions, and local and national CPD networks covering a range of PE issues.	£10234	Staff have gained experience in teaching a wider range of sports and activities. Pupils have experienced better quality coaching during lessons, improving their skills, enthusiasm and enjoyment of sport. Staff have opportunities to discuss practise in other schools (awareness of sports in local area to offer to pupils).	63% Due to COVID 19 swimming, gym club and cricket have been cancelled.

"This is a good school ... Activities capture pupils' interests and inspire confidence and enjoyment ...

Excellent relationships between adults and pupils create a positive climate where pupils want to learn and do well." Ofsted 2015



"This is a good school."
Ofsted 2015



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children access to new and well maintained resources	Review equipment audit Annual H&S inspection to ensure equipment is of appropriate standard to use	£1000	Audit was reviewed and purchases were made to ensure staff and children have access to a range of appropriate PE equipment.	6%
	Resurfacing of Play Trail area to maintain safety standards	£1000	Checks were completed of trim trail (outside) as well as indoor climbing equipment/mats – any broken or out of use were replaced. Trim trail repaired.	6%
To allow children to access range of inclusive sports.	Ensure all children can participate in all lessons, through teaching and resources. Wheelchair basketball session – organised through Nat Pattinson of Inclusion Sports based in Carlisle.	£120	All children were able to access PE – with some extra support provided for those with additional needs. Wheelchair basketball a success.	1%
Children to take part in forest schools.	Children will have 4/5 sessions throughout the school year.	£700	Children are enthused by sessions and have developed skills – wood work, den building etc. Knowledge and understanding of the wider curriculum and well-being.	4%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in sporting experiences, festivals and competitions (virtually).	<p>Continue being a member of Carlisle Schools Sports Association</p> <p>Look for virtual sessions for children to take part.</p> <p>Provide weekly PE lessons and activities during all remote learning by</p> <ul style="list-style-type: none"> - providing a list of options for parents to complete with children at home - Subscription to Cybercoach and 5-a-day, plus online yoga <p>Take part in virtual festivals offered by both CSSA and William Howard School.</p>	£400	<p>Annual Members of Carlisle Schools Sports Association and local secondary school sports partnership</p> <p>Pupils will have the opportunity to be active at home during remote learning.</p> <p>Children will still have the opportunity to 'compete'/take part in festivals offered – a culmination of the skills learnt during PE sessions.</p>	<p>Due to COVID-19 not able to compete face-to-face but can do virtual and whole school as 1 bubble.</p> <p>3%</p>