

Pupil premium strategy statement 2020-2021

School overview

Metric	Data
School name	Shankhill CofE Primary School.
Pupils in school	43 full time (and 4 part-time in Sept) 42 full time (May 2021)
Proportion of disadvantaged pupils	(19% Sept – Feb) 21% Feb-July
Pupil premium allocation this academic year	7/12 of 2019/20 + 5/12 of 2020/21 = £10,643.33 (7/12 of £10,560 = £6,160) + (5/12 of £10,760 = £4483.33) plus £6,170 to carry forward into 2020-21 £16813.33
Academic year or years covered by statement	2020-2021
Publish date	15 th October 2020
Review date	May 2021 and September 2021
Statement authorised by	
Pupil premium lead	Mrs Lynnsey Batey
Governor lead	Prof. David Vaughan

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	n/a
Writing	n/a
Maths	n/a

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	n/a
Achieving high standard at KS2	n/a
Measure	Activity
Priority 1: All pupils will achieve at least expected standard at KS2 or end of year assessments.	Ensure quality first teaching in small mixed-age classes with additional 1:1 pre/post-teaching to support individual learning needs and diminish gaps.
Priority 2: All pupils will be happy, flourishing and living life in all its fullness.	All pupils will believe in themselves, have good mental health and well-being so that they can be happy and flourish in all areas of learning and life.
Barriers to learning these priorities address	Reduced learning time due to lockdown and school closures.

	Ensuring staff use evidence-based whole-class teaching interventions. Additional quality time will be given for whole staff CPD throughout academic year.
Projected spending	£ 2,000 (release times for CPD/intervention)

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	100% of pupils are working at age-related expectations or better.	July 2021
Progress in Writing	100% of pupils are working at age-related expectations or better.	July 2021
Progress in Mathematics	100% of pupils are working at age-related expectations or better.	July 2021
Phonics	100% Y2 & 80% of Y1 pupils are working at age-related expectations or better.	Dec 2020 (Y2) July 2021 (Y1)
Self-Esteem, confidence and happiness (SEMH)	100% of pupils feel happy, self-confident and are able to flourish.	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
All pupils will achieve at least expected standard at KS2 or end of year assessments.	Ensure online learning is available for intervention and support for all pupils (Lexia £800; Mathseeds £400; My Maths £220; Times Table Rock Stars £170, Accelerated Reader) = £1,590 + AR £2,656 Ensure all pupils have access to online learning devices and effective broadband/internet where possible (£200 per laptop + dongle = current estimate of £600+ most obtained through local grants)
All pupils will be happy, flourishing and living life in all its fullness.	Continue to develop our Spiritual Capacities across school to support SEMH, SMSC, character development and spiritual development. Art work to explore and express school vision and values through eyes of our children to recreate sense of belonging and school family during recovery. £708 Employ additional teacher to provide 'check-in emotional well-being/reading daily sessions' 5hr/wk,

	KS2 PSHE teaching and RSE in single year groups (30m/wk x4) £8022 0.3 FTE Access to outdoor / out of school learning experiences and residential visits £1600
Barriers to learning these priorities address	Accessing agencies to provide specific SEMH support i.e. bereavement, attachment, etc. Ineffective broadband in some rural areas means that online home/remote learning is not possible.
Projected spending	£14576

Wider strategies for current academic year

Measure	Activity
Increase opportunities for all children to learn and play in a range of situations that provide social interactions and exploration of their own mental health and well-being.	Encourage opportunities for increased social situations and for learning through play, social interaction, through expressive arts, outdoors in forest schools, PE, extended playtimes, etc. CARE Project with CDEC / P4C. £640
Tailor the curriculum to the needs of individuals / cohorts, ensuring that the basic knowledge and skills are in place to allow learning progression through this year and be ready for the next academic year.	Resources for diagnostic assessments, formative assessments and planning. Weekly staff meetings / pupil progress meetings to discuss, plan and respond to the needs of our pupils.
Barriers to learning these priorities address	Covid restrictions, carefully planned activities. Carefully planned teaching time to ensure thorough teacher knowledge of individual pupil assessments and a well-planned delivery of a bespoke curriculum.
Projected spending	£1200

TOTAL Projected spending from £1,200.

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time and resources are given for staff to prepare, deliver and review new teaching strategies and interventions (including supply cover for release time or specialist teacher time.)	Use of INSET days /twilights. Additional supply cover / specialist teacher being provided from PPG.

Targeted support	<p>Ensuring enough time / appropriate timetabling for STA to deliver phonics support and for T to deliver Reading Intervention.</p> <p>Sourcing the correct and age-specific SEMH support for individuals/groups.</p>	<p>Additional supply cover / specialist teacher being provided from PPG.</p> <p>Additional supply cover / specialist teacher being provided from PPG.</p>
Wider strategies	<p>Maintaining focus/time to develop Spiritual Capacities.</p> <p>Engaging the families facing most challenges.</p>	<p>Whole School project.</p> <p>Maintain positive relationships with families, Early Help Provision/Officer and continue to seek outside agency support.</p>

Review: of aims and outcomes

Aim	Outcome

Total spend 20-21 is approx. £17776