



Shankhill C of E Primary School

Our vision: Creative learning, personal achievement and happiness.

Leadership and Governor Roles from December 2017

Curriculum	Staff	Governor
English: Grammar, Punctuation and Spelling	Lynnsey	Steven Bowditch
Reading	Gina Metcalfe	
Writing	Sarah B	
Maths	John	Steven Bowditch
Science	John	Helena Stephan
Religious Education	Sarah B	Helena Stephan
Collective Worship SMSC (Spiritual, Moral, Social & Cultural) Personal, Social and Health Education British Values	Sarah B & Lynnsey	Helena Stephan
PE and Sport	John	Helena Stephan
Art & Design	Gina Metcalfe	Prof. David Vaughan
Design Technology	Gina Metcalfe	Prof. David Vaughan
History	Sarah B	Adele Brown
Geography	John	Adele Brown
Music	Sarah B	Prof. David Vaughan
French	Lynnsey	Prof. D. Vaughan
Computing / IT	John	Prof. D. Vaughan
Pupil Premium	Lynnsey	Prof. D. Vaughan
SENCo (Special Educational Needs Coordinator)	Lynnsey	Steven Bowditch
Early Years	Gina Metcalfe	Adele Brown
Key Stage 1	Sarah B	Adele Brown
Key Stage 2	John	Steven Bowditch
Teaching, Learning & Assessment (inc hwk)	Lynnsey Batey Sarah Smith	Curriculum Committee

Other Roles	Staff	Governor
Designated Lead for Safeguarding	Lynnsey Batey	Helena Stephan Steven Bowditch
Deputy DLfS	Alison Clarricoats	
Staff Governor	Sarah Smith	All Governors
Teacher Appraisal / Performance Management	Lynnsey Batey	Finance (pay) and Staffing Committee
Support Staff Appraisal	Lynnsey Batey	
Newly Qualified Teacher Mentor	Lynnsey Batey	Staffing Committee
Student Mentor	Lynnsey Batey John Neil	
School Improvement Plan	Lynnsey Batey & all leaders	All Governors
School Self-Evaluation	Lynnsey Batey & all leaders	All Governors
Supporting Pupils with Medical Needs	Sarah Smith (Lynnsey Batey)	Steven Bowditch All Governors
Fire	Kay Vevers	All Governors
Finances (Accountant-A.Evans)	Lynnsey Batey Kay Vevers	Finance Committee
Educational Visits Coordinator	Lynnsey & Kay	Curriculum Committee
Health and Safety	Lynnsey & Kate Elwen-Hodgson	David Baxter H&S Committee
Governor Monitoring		
Governor monitoring will be carried out in various ways depending on the nature of the key priorities described in the School Improvement Plan and accordance with the monitoring plan. Monitoring can include:		
<ul style="list-style-type: none"> - Meeting with subject leaders/class teachers; - Talking to pupils, parents and staff; - Learning walks in and around school; - Looking for evidence in pupil books; - Sharing informal observations & experiences. 		

"This is a good school ... Activities capture pupils' interests and inspire confidence and enjoyment ... Excellent relationships between adults and pupils create a positive climate where pupils want to learn and do well." Ofsted 2015



www.shankhill.cumbria.sch.uk

