

# Shankhill C of E Primary School

*Our vision: Creative learning, personal achievement and happiness.* Enabling everyone to flourish and 'to live life in all its fullness'. (John 10:10)

### Intent

At Shankhill Church of England Primary School, our intent for learners with Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of needs or disabilities. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners.

Through our high-quality planning, teaching and provision we:

- aim for all children with SEND to feel respected, included, confident and able to succeed in education
- aim for all children with SEND to have the vocabulary, knowledge and skills to fully participate in their learning, their community and to seek employment as an adult
- ensure that needs are identified early with the appropriate support put in place
- ensure that children have access to a broad and balanced curriculum which is appropriately adjusted to meet their needs
- develop children's independence and self-care skills
- keep the child at the centre of all decisions and actions to meet their needs
- form partnerships with parents and recognise the role this plays in enabling children to achieve their potential
- provide an accessible learning environment which is tailored to the individual needs of pupils
- provide good quality and relevant training for all staff members supporting children with SEND
- work closely with external agencies and other professionals to hone and develop our provision for children with SEND

### Implementation

At Shankhill CofE Primary School, every teacher is a teacher of SEND. The SEN Code of Practice is at the centre of our approach to supporting children with SEND. As such, inclusion is a thread that runs through

"This school continues to be good... maintains good quality education... pupils gain a sense of achievement from their lessons... they display excellent attitudes towards their learning... behaviour in lessons and around school is impeccable... Staff are welcoming and inclusive... strong Christian values are promoted well... (results) well above that of other schools nationally" Ofsted 2019 Staff "strive to ensure that pupils are happy, while making education fun and enjoyable." Parent View 2018



every area of the school, enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly the child.

At Shankhill, pupils with SEND will:

- be included in all aspects of the school day
- be provided with high quality teaching, adapted to meet their needs
- be respected with their contributions valued and acknowledged

## At Shankhill, we:

- follow the graduated response using the assess, plan, do, review cycle
- use SEND support plans to set clear targets through collaborating with external agencies
- regularly monitor and assess the progress of children with SEND
- ensure that teachers have the knowledge and understanding to support pupils with SEND

At Shankhill, pupils with SEND may:

- have specific 1:1 or small group intervention to support them accessing different areas of the curriculum, in and out of the classroom
- use aids to support their learning e.g. talking tin lids, laptops etc
- receive additional support with their speech and language development from a teaching assistant and Speech and Language Therapist
- have additional support from a Child and Family Support worker or School Counsellor
- work alongside external agencies such as the Educational Psychologist, Speech and Language Therapists, Family Action, LINK, Occupational Therapists and Specialist Advisory Teachers from the Local Authority

### Impact

As a result of the provision above, children at Shankhill CofE Primary School:

- feel happy, safe and respected
- show confidence and resilience in the classroom
- show high levels of engagement in all activities
- make good progress from their starting points
- develop independence, vocabulary, knowledge and skills to support them throughout life

Please also read our SEND Information Report and Policy as well as links to various sources of information and advice available in Cumbria.

Should you require any further information or support, please contact the SENDCo Lynnsey Batey at:

head@shankhill.cumbria.sch.uk or phone the school office.