



Shankhill C of E Primary School

*Our vision: Creative learning, personal achievement and happiness.
Enabling everyone to flourish and 'to live life in all its fullness'. (John 10:10)*

Year 1 Cycle B 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
Y1 CUSP Reading <ul style="list-style-type: none"> • Beegu • Where the Wild Things Are • The Storm Whale • The Owl and the Pussycat – Edward Lear • Aesop's Fables – The Boy Who Cried Wolf 	<ul style="list-style-type: none"> • The Tale of Peter Rabbit • Look Up! • Here We Are • Chocolate Cake – Michael Rosen 	<ul style="list-style-type: none"> • There's a Rangan in my bedroom • And Tango Makes Three • The Lion Within • Aesop's Fables – The Hare and the Tortoise • The Proudest Blue
Y1 CUSP Writing (3 weeks of sentence composition) <ul style="list-style-type: none"> • Poetry: pattern and rhyme • Setting descriptions • Instructional writing • Shape poems and calligrams • Stories with familiar settings 	Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Shape poems and calligrams • Informal letters • Recount from personal experience • Poetry on a theme • Instructional writing • Stories with a familiar setting 	<ul style="list-style-type: none"> • Informal letters • Poetry on a theme • Setting descriptions • Poetry: pattern and rhyme • Recount from personal experience
Y1 Maths MASTERING NUMBER plus WRM & Shankhill Spiralling Curriculum: NUMBER – Place Value (within 10) NUMBER – Addition and Subtraction (within 10) GEOMETRY – Shape Consolidation	NUMBER – Place Value (within 20) NUMBER – Addition and Subtraction (within 20) NUMBER – Place Value (within 50) MEASUREMENT – Mass and Volume	NUMBER – Multiplication and Division NUMBER – Fractions GEOMETRY – Position and Direction NUMBER - Place Value (within 100) MEASUREMENT – Money MEASUREMENT – Time Consolidation
CUSP Science (Y2) <ul style="list-style-type: none"> • Living things and their habitats • Animals, including humans 	<ul style="list-style-type: none"> • Use of everyday materials • Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> • Plants • Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design (Y2) <ul style="list-style-type: none"> • Drawing • Painting 	<ul style="list-style-type: none"> • Printmaking • Textiles and collage 	<ul style="list-style-type: none"> • 3D • Creative Response
Kapow Computing <ul style="list-style-type: none"> • What is a computer? • Algorithms and debugging 	Computing <ul style="list-style-type: none"> • Programming – Scratch Junior • Creating media: stop motion 	Computing <ul style="list-style-type: none"> • Data handling: International Space Station • Online Safety
CUSP Design and Technology (Y2) <ul style="list-style-type: none"> • Textiles • Food and Nutrition 	<ul style="list-style-type: none"> • Mechanisms • Understanding Materials 	<ul style="list-style-type: none"> • Food and Nutrition • Structures
CUSP Geography (Y2) <ul style="list-style-type: none"> • Human and Physical features • Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> • Compare a small part of the UK to a non-European location – London and Nairobi • Fieldwork and map skills 	<ul style="list-style-type: none"> • Fieldwork and map skills • Compare a different non-European location to our locality - Amazon Rainforest
CUSP History (Y2) <ul style="list-style-type: none"> • Events beyond living memory 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality • Revisit – Events beyond living memory
CUSP Music - Tuned and untuned percussion Untuned percussion <ul style="list-style-type: none"> • Block A – Untuned focus – experimenting with sounds 2 • Block A – Exploring ostinato Singing <ul style="list-style-type: none"> • Block B - Singing focus: Being together in music 2 • Block B – Control the voice - sing as a choir 	Music Untuned percussion <ul style="list-style-type: none"> • Block C – Untuned focus: Introducing rhythm and pulse 2 • Block C – Compose short patterns Singing <ul style="list-style-type: none"> • Block D - Singing focus: Introducing pitch 2 • Block D – Control and describe pitch 	Tuned percussion <ul style="list-style-type: none"> • Block E- Tuned focus: Introducing tempo and dynamic 2 • Block E Control and describe tempo and dynamic Singing <ul style="list-style-type: none"> • Block F - Singing focus: Exploring emotions through music 2 • Block F – Choose sounds to create an effect
PE Get Set4 PE - (Y2) <ul style="list-style-type: none"> • Fundamentals • Ball skills • Gymnastics • Sending and receiving 	PE Get Set4 PE - (Y2) <ul style="list-style-type: none"> • Dance • Target games • Yoga • Invasion 	PE Get Set4 PE - (Y2) <ul style="list-style-type: none"> • Net and wall • Athletics • Striking and fielding • Teambuilding
PSHE – Coram SCARF Scheme Year 1 <ul style="list-style-type: none"> • Me and my relationships • Valuing difference Year 2 <ul style="list-style-type: none"> • Me and my relationships • Valuing difference 	PSHE Year 1 <ul style="list-style-type: none"> • Keeping safe • Rights and respect Year 2 <ul style="list-style-type: none"> • Keeping safe • Rights and respect 	PSHE Year 1 <ul style="list-style-type: none"> • Being my best • Growing and changing Year 2 <ul style="list-style-type: none"> • Being my best • Growing and changing
RE – Cumbria SACRE & Questful RE <ul style="list-style-type: none"> • What are we thankful for? (Harvest) • What can we learn from religious stories? • Christmas 	<ul style="list-style-type: none"> • Why is baptism important for Christians? • How do Christians celebrate Easter? 	<ul style="list-style-type: none"> • What does prayer mean for Christians and other faiths? • What do sacred writings teach us about leaders?