



Shankhill C of E Primary School

Our vision: Creative learning, personal achievement and happiness.

Enabling everyone to flourish and 'to live life in all its fullness'. (John 10:10)

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> Grandad's Island Aesop's Fables - The Goose that laid the Golden Eggs Mrs Noah's Pockets Paddington The Christmas Pine - Julia Donaldson 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Coming to England The Street Beneath My Feet Rhythm of the Rain Little People Big Dreams 	<ul style="list-style-type: none"> Great Women Who Changed the World Aesop's Fables – The Sun and The Wind Fantastic Mr Fox
CUSP Writing <ul style="list-style-type: none"> Character descriptions – CUSP link – Animals and living things Simple retelling of a narrative Poems developing vocabulary Stories from other cultures Formal invitations 	Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Poetry on a theme (humorous). Recount from personal experience Formal invitations Stories from other cultures Non-chronological reports 	<ul style="list-style-type: none"> Character description – builds on CUSP Animals, including humans Non-chronological reports – builds on CUSP Significant people Simple retelling of a narrative Recount from personal experience – builds on CUSP Where we live Poems developing vocabulary – builds on CUSP Stop motion animation Poetry on a theme (humorous / poems about change)
Y2 Maths White Rose Maths with Shankhill Spiralling Curriculum: NUMBER – Place Value NUMBER – Addition and Subtraction NUMBER - Multiplication and Division A	White Rose Maths with Shankhill Spiralling Curriculum: NUMBER - Multiplication and Division B MEASUREMENT – Length and perimeter NUMBER – Fractions A MEASUREMENT – Mass and capacity	White Rose Maths with Shankhill Spiralling Curriculum:: NUMBER – Fractions B MEASUREMENT – Money MEASUREMENT – Time GEOMETRY – Shape STATISTICS Consolidation
CUSP Science <ul style="list-style-type: none"> Plants (Y3) 	<ul style="list-style-type: none"> Animals, including humans (Y4 teeth and digestion) Forces (Y3) 	<ul style="list-style-type: none"> States of matter (Y4) Light (Y3)
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking and textiles 3D and collage 	<ul style="list-style-type: none"> Painting Creative Response
Computing (KAPOW) <ul style="list-style-type: none"> Online safety Further coding with Scratch 	<ul style="list-style-type: none"> Investigating weather Website design 	<ul style="list-style-type: none"> Collaborative learning Computational thinking
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Mechanisms 	<ul style="list-style-type: none"> Textiles Structures 	<ul style="list-style-type: none"> Electrical systems Food and Nutrition
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation - Egypt 	<ul style="list-style-type: none"> Ancient civilisation - Egypt
CUSP Music - mastering the glockenspiel Untuned percussion <ul style="list-style-type: none"> Block A - Untuned focus: Mastering rhythm 2 Block A - Follow beats in a bar (time signatures/metre) Singing <ul style="list-style-type: none"> Block B - Singing focus: Introducing texture 2 Block B - Sing parts in an ensemble (harmony) 	Glockenspiel <ul style="list-style-type: none"> Block C - Tuned focus: Musical notation 2 Block C - Revisit the staff Singing <ul style="list-style-type: none"> Block D - Singing focus: The history of singing 2 Block D - Singing for entertainment e.g. opera, theatrical, modernism 	Glockenspiel <ul style="list-style-type: none"> Block E- Performance focus: Composition 2 Block E - Perform including an element of composition Range of instruments studied <ul style="list-style-type: none"> Block F - Tuned focus: Introducing timbre 2 Block F - Identify and describe how sounds are combined
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 	CUSP French <ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) 	CUSP French <ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day)
Physical Education (GETSET4PE) <ul style="list-style-type: none"> Gymnastics Swimming Multi skills Handball 	PE <ul style="list-style-type: none"> Dance Tri golf Netball Tennis 	PE <ul style="list-style-type: none"> Athletics Cricket Hockey Orienteering
PSHE (SCARF) Taught in individual year groups <ul style="list-style-type: none"> Me and my relationships Valuing difference 	PSHE (SCARF) Taught in individual year groups <ul style="list-style-type: none"> Keeping myself safe Rights and responsibilities 	PSHE (SCARF) Taught in individual year groups <ul style="list-style-type: none"> Being my best Growing and change
Religious Education <ul style="list-style-type: none"> What did Jesus teach people about the kingdom of God? What do Christians believe about the Prince of Peace? 	<ul style="list-style-type: none"> Why and how do different religions use prayer? Who was responsible for the death of Jesus Christ? 	<ul style="list-style-type: none"> What are some of the different ways religion and science look at the world of God's Creation? Which religious journeys are important for different religions?