

Class 3 – Cycle C - 2023 – 2024 curriculum content on a page

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 • Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Dialogue through narrative (historical stories) A • Performance poetry (including poetry from other cultures) A 	<ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B 	<ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B • Advanced instructional writing B
Maths – White Rose Maths <ul style="list-style-type: none"> • Place Value • Addition and subtraction • Multiplication and division 	<ul style="list-style-type: none"> • Multiplication and division • Length and Perimeter • Fractions • Mass and capacity 	<ul style="list-style-type: none"> • Fractions • Money • Time • Shapes • Statistics
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats (Y4) 	<ul style="list-style-type: none"> • Electricity (Y4) • Rocks (Y3) 	<ul style="list-style-type: none"> • Sound (Y4) • Animals, including humans (Y3 The body / nutrition)
CUSP Art and Design <ul style="list-style-type: none"> • Drawing and painting (Y5) • Printmaking (Y5) 	<ul style="list-style-type: none"> • Textiles and collage (Y5) • 3D (Y5) 	<ul style="list-style-type: none"> • Painting (Y5) • Creative Response (Y5)
Computing (Kapow) <ul style="list-style-type: none"> • Online safety (Y5) • Programming: music (Y5) 	<ul style="list-style-type: none"> • Search Engines (Y5) • Stop motion animation (Y5) 	<ul style="list-style-type: none"> • Mars Rover 1 (Y5) • Mars Rover 2 (Y5)
CUSP Design and Technology <ul style="list-style-type: none"> • Food and Nutrition (Y5) • Systems (Y5) 	<ul style="list-style-type: none"> • Textiles (Y5) • Food & Nutrition (Y5) 	<ul style="list-style-type: none"> • Structures (Y5) • Mechanisms (Y5)
CUSP Geography <ul style="list-style-type: none"> • World countries – biomes and environmental regions (Y5) 	<ul style="list-style-type: none"> • 4 and 6 figure grid references (Y5) 	<ul style="list-style-type: none"> • OS maps and fieldwork (Y5)
CUSP History <ul style="list-style-type: none"> • Ancient Greeks (Y5) 	<ul style="list-style-type: none"> • Ancient Greeks (Y5) • Comparison study – Maya and Anglo-Saxons. (Y5) 	<ul style="list-style-type: none"> • Comparison study – Maya and Anglo-Saxons. (Y5)
CUSP Music – mastering the keyboard Untuned percussion <ul style="list-style-type: none"> • Block A - Untuned focus: Musical stories (Y5) Singing <ul style="list-style-type: none"> • Block B - Singing focus: Introducing structure (Y5) 	Music Keyboard <ul style="list-style-type: none"> • Block C - Tuned focus: Musical notation 3 (Y5) Singing <ul style="list-style-type: none"> • Block D - Singing focus: Music technology (Y5) 	Music Range of instruments studied <ul style="list-style-type: none"> • Block E- Performance focus: Composition 3 (Y5) Keyboard <ul style="list-style-type: none"> • Block F - Tuned focus: Improvisation (Y5)
CUSP French <ul style="list-style-type: none"> • Greetings and the classroom (Y3) • Numbers, colours and emotions (Y3) 	French <ul style="list-style-type: none"> • Introductions and questions (Y3) • Working together (Y3) 	French <ul style="list-style-type: none"> • Playing together (Y3) • Eating together (Y3)
PE (GETSET4PE) <ul style="list-style-type: none"> • Gymnastics • Swimming • Multi skills • Football 	PE <ul style="list-style-type: none"> • Dance • Tri golf • Basketball • Tennis 	PE <ul style="list-style-type: none"> • Athletics • Rounders • Tag rugby • Orienteering
PSHE (SCARF) <ul style="list-style-type: none"> • Me and my relationships (Y3) • Valuing difference (Y3) 	PSHE <ul style="list-style-type: none"> • Keeping myself safe (Y3) • Rights and responsibilities (Y3) 	PSHE <ul style="list-style-type: none"> • Being my best (Y3) • Growing and change (Y3)
RE (Questful R.E.) <ul style="list-style-type: none"> • The bible (Y5.1) • Christmas (Y5.2) 	<ul style="list-style-type: none"> • Jesus (Y5.3) • Easter (Y5.4) 	<ul style="list-style-type: none"> • Old testament women (Y5.5) • Loss. Death and Christian Hope (Y5.6)