

# Class 3 – Cycle C - 2023 – 2024 curriculum content on a page

Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Greta and the Giants</b> Block 1</li> <li>• <b>Pebble in my Pocket</b> Blocks 2,3</li> <li>• <b>Leon and the Place Between</b> Blocks 4,5</li> <li>• <b>'Twas the Night before Christmas Anon</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sam Wu is Not Afraid of the Dark</b> Blocks 7, 8, 9</li> <li>• <b>Operation Gadgetman</b> (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dancing Bear</b> Blocks 13, 14, 15</li> <li>• <b>The Magician's Nephew</b> Blocks 16, 17, 18</li> <li>•</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>• Poetry on a theme (emotions) A</li> <li>• First person narrative descriptions A</li> <li>• Non-chronological reports A</li> <li>• Formal letters to complain A</li> <li>• Dialogue through narrative (historical stories) A</li> <li>• Performance poetry (including poetry from other cultures) A</li> </ul>	<ul style="list-style-type: none"> <li>• Third person narrative (animal stories) A</li> <li>• Non-chronological reports B</li> <li>• Advanced instructional writing A</li> <li>• First person narrative descriptions B</li> <li>• Performance poetry (including poetry from other cultures) B</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Third person narrative (animal stories) B</li> <li>• Formal letters to complain B</li> <li>• Dialogue through narrative (historical) B</li> <li>• Poetry on a theme (emotions) B</li> <li>• Advanced instructional writing B</li> </ul>
<b>Maths – White Rose Maths</b> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Length and Perimeter</li> <li>• Fractions/Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Money</li> <li>• Time</li> <li>• Shapes</li> <li>• Statistics</li> <li>• Position and direction</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Living things and their habitats (Y4)</li> </ul>	<ul style="list-style-type: none"> <li>• Electricity (Y4)</li> <li>• Rocks (Y3)</li> </ul>	<ul style="list-style-type: none"> <li>• Sound (Y4)</li> <li>• Animals, including humans (Y3 The body / nutrition)</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing and painting (Y5)</li> <li>• Printmaking (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles and collage (Y5)</li> <li>• 3D (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Painting (Y5)</li> <li>• Creative Response (Y5)</li> </ul>
<b>Computing (Kapow)</b> <ul style="list-style-type: none"> <li>• Online safety (Y5)</li> <li>• Programming: music (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Search Engines (Y5)</li> <li>• Stop motion animation (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Mars Rover 1 (Y5)</li> <li>• Mars Rover 2 (Y5)</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Food and Nutrition (Y5)</li> <li>• Systems (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles (Y5)</li> <li>• Food &amp; Nutrition (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Structures (Y5)</li> <li>• Mechanisms (Y5)</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• World countries – biomes and environmental regions (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• 4 and 6 figure grid references (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• OS maps and fieldwork (Y5)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Ancient Greeks (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient Greeks (Y5)</li> <li>• Comparison study – Maya and Anglo-Saxons. (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison study – Maya and Anglo-Saxons. (Y5)</li> </ul>
<b>CUSP Music – mastering the keyboard</b> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>• Block A - Untuned focus: Musical stories (Y5)</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>• Block B - Singing focus: Introducing structure (Y5)</li> </ul>	<b>Music</b> <b>Keyboard</b> <ul style="list-style-type: none"> <li>• Block C - Tuned focus: Musical notation 3 (Y5)</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>• Block D - Singing focus: Music technology (Y5)</li> </ul>	<b>Music</b> <b>Range of instruments studied</b> <ul style="list-style-type: none"> <li>• Block E- Performance focus: Composition 3 (Y5)</li> </ul> <b>Keyboard</b> <ul style="list-style-type: none"> <li>• Block F - Tuned focus: Improvisation (Y5)</li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>• Greetings and the classroom (Y3)</li> <li>• Numbers, colours and emotions (Y3)</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>• Introductions and questions (Y3)</li> <li>• Working together (Y3)</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>• Playing together (Y3)</li> <li>• Eating together (Y3)</li> </ul>
<b>PE (GETSET4PE)</b> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Swimming</li> <li>• Multi skills</li> <li>• Football</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Tri golf</li> <li>• Basketball</li> <li>• Tennis</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Rounders</li> <li>• Tag rugby</li> <li>• Orienteering</li> </ul>
<b>PSHE (SCARF)</b> <ul style="list-style-type: none"> <li>• Me and my relationships (Y4)</li> <li>• Valuing difference (Y4)</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>• Keeping myself safe (Y4)</li> <li>• Rights and responsibilities (Y4)</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>• Being my best (Y4)</li> <li>• Growing and change (Y4)</li> </ul>
<b>RE (Questful R.E.)</b> <ul style="list-style-type: none"> <li>• The bible (Y5.1)</li> <li>• Christmas (Y5.2)</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus (Y5.3)</li> <li>• Easter (Y5.4)</li> </ul>	<ul style="list-style-type: none"> <li>• Old testament women (Y5.5)</li> <li>• Loss. Death and Christian Hope (Y5.6)</li> </ul>