Class 3 – Cycle C - 2023 – 2024 curriculum content on a page

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading	A midsummer night's dream	The Explorer Blocks 13, 14,15
Shackleton's Journey Blocks 1,2,3 Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6	Block 7 I am not a label Blocks 8, 9 The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12	• Five Children and It Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Third person stories set in another culture A Formal letters of application A Poems that use word play A Dialogue in narrative A Poems which explore form A Balanced argument A	 Third person stories set in another culture B Formal letters of application B Playscripts (Shakespeare retelling) A Biography A Poems that use word play B 	 Playscripts B Dialogue in narrative (first person myths and legends) B Balanced argument B Biography B Poems which explore form B
Maths – White Rose Maths Place Value Addition and subtraction Multiplication and division Fractions	 Multiplication and division Area and Perimeter Fractions/Decimals/Percentages Statistics 	 Shapes Position and direction Decimals Negative numbers Converting units Volume
CUSP Science • Living things and their habitats (Y6 – Classifying including micro-organisms)	Electricity (Y6)Earth & Space (Y6)	 Evolution and inheritance (Y6) Animals, including humans (Y6 Health & Circulation)
CUSP Art and Design Drawing and painting (Y5) Printmaking (Y5)	Textiles and collage (Y5)3D (Y5)	Painting (Y5)Creative Response (Y5)
Computing (Kapow) Online safety (Y5) Programming: music (Y5)	Search Engines (Y5)Stop motion animation (Y5)	Mars Rover 1 (Y5)Mars Rover 2 (Y5)
CUSP Design and Technology Food and Nutrition (Y5) Systems (Y5)	Textiles (Y5)Food & Nutrition (Y5)	Structures (Y5)Mechanisms (Y5)
• World countries – biomes and environmental regions (Y5)	• 4 and 6 figure grid references (Y5)	OS maps and fieldwork (Y5)
CUSP History • Ancient Greeks (Y5)	 Ancient Greeks (Y5) Comparison study – Maya and Anglo-Saxons. (Y5) 	Comparison study – Maya and Anglo- Saxons. (Y5)
CUSP Music – mastering the keyboard Untuned percussion Block A - Untuned focus: Musical stories (Y5) Singing Block B - Singing focus: Introducing structure (Y5)	Music Keyboard Block C - Tuned focus: Musical notation 3 (Y5) Singing Block D - Singing focus: Music technology (Y5)	Music Range of instruments studied Block E- Performance focus: Composition 3 (Y5) Keyboard Block F - Tuned focus: Improvisation (Y5)
 CUSP French Local places (Amenities) (Y5) Emotions and numbers 0- 100 (Y5) 	French Friends and family (Y5) Working together (Y5)	French Playing together (Sports and hobbies) (Y5) Eating together (Preparing a meal) (Y5)
PE (GETSET4PE)	PE Dance Tri golf Basketball Tennis	PE
PSHE (SCARF) • Me and my relationships (Y5) • Valuing difference (Y5)	PSHE Keeping myself safe (Y5) Rights and responsibilities (Y5)	PSHE Being my best (Y5) Growing and change (Y5)
RE (Questful R.E.) The bible (Y5.1) Christmas (Y5.2)	Jesus (Y5.3)Easter (Y5.4)	 Old testament women (Y5.5) Loss. Death and Christian Hope (Y5.6)