Class 3 – Cycle C - 2023 – 2024 curriculum content on a page

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading Shackleton's Journey Blocks 1,2,3 Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	 A midsummer night's dream Block 7 I am not a label Blocks 8, 9 The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	 The Explorer Blocks 13, 14,15 Five Children and It Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Third person stories set in another culture A Formal letters of application A Poems that use word play A Dialogue in narrative A Poems which explore form A Balanced argument A 	 Third person stories set in another culture B Formal letters of application B Playscripts (Shakespeare retelling) A Biography A Poems that use word play B 	 Playscripts B Dialogue in narrative (first person myths and legends) B Balanced argument B Biography B Poems which explore form B
Math – White Rose Maths Place Value Addition and subtraction Multiplication and division Fractions Converting units 	 Fractions/Decimals/Percentages Area/Perimeter/Volume Statistics Ratio Algebra 	ShapesPosition and direction
 CUSP Science Living things and their habitats (Y6 – Classifying including micro-organisms) 	Electricity (Y6)Earth & Space (Y6)	 Evolution and inheritance (Y6) Animals, including humans (Y6 Health & Circulation)
 CUSP Art and Design Drawing and painting (Y5) Printmaking (Y5) 	 Textiles and collage (Y5) 3D (Y5) 	Painting (Y5)Creative Response (Y5)
Computing (Kapow) Online safety (Y5) Programming: music (Y5) 	Search Engines (Y5)Stop motion animation (Y5)	 Mars Rover 1 (Y5) Mars Rover 2 (Y5)
CUSP Design and Technology • Food and Nutrition (Y5) • Systems (Y5) CUSP Geography • World countries – biomes and environmental regions (Y5)	 Textiles (Y5) Food & Nutrition (Y5) 4 and 6 figure grid references (Y5) 	 Structures (Y5) Mechanisms (Y5) OS maps and fieldwork (Y5)
CUSP History • Ancient Greeks (Y5)	 Ancient Greeks (Y5) Comparison study – Maya and Anglo-Saxons. (Y5) 	 Comparison study – Maya and Anglo- Saxons. (Y5)
CUSP Music – mastering the keyboard Untuned percussion Block A - Untuned focus: Musical stories (Y5) Singing Block B - Singing focus: Introducing structure (Y5)	Music Keyboard • Block C - Tuned focus: Musical notation 3 (Y5) Singing • Block D - Singing focus: Music technology (Y5)	Music Range of instruments studied • Block E- Performance focus: Composition 3 (Y5) Keyboard • Block F - Tuned focus: Improvisation (Y5)
 CUSP French Local places (Amenities) (Y5) Emotions and numbers 0- 100 (Y5) 	 French Friends and family (Y5) Working together (Y5) 	 French Playing together (Sports and hobbies) (Y5) Eating together (Preparing a meal) (Y5)
PE (GETSET4PE) Gymnastics Swimming Multi skills Football PSHE (SCARF)	PE Dance Tri golf Basketball Tennis PSHE	PE • Athletics • Rounders • Tag rugby • Orienteering PSHE
 Me and my relationships (Y6) Valuing difference (Y6) RE (Questful R.E.) 	 Keeping myself safe (Y6) Rights and responsibilities (Y6) Jesus (Y5.3) 	 Being my best (Y6) Growing and change (Y) Old testament women (Y5.5)