



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Climbing sessions before entering bouldering competition.	KS2 children enjoyed taking part in a new sport.	Some children listed this as the highlight of the school year for them. Look for sessions again this year or to introduce children to other 'new' sports.
Second member of lunchtime staff to ensure children can access the full playground and use a greater range of play equipment.	Children are all having access to more than 30 minutes, play time. Extra staff is allowing a greater range of equipment to be available and meaning more children are being active for longer.	Children enjoyed having the cycling equipment out. Greater number of EYFS children this year will mean a focus on their play time provision.
New scheme of work introduced, release time for subject leader to monitor.	PE has a clear progression of skills across the school. Teacher confidence and enjoyment is higher. Less confident children are enjoying PE lessons more.	Staff voice showed an enjoyment of the new scheme, it is easier to follow and the progression of the skills across a unit of work is obvious.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Refresh sports equipment we have.</i>	<i>Pupils – as they will have access to high quality equipment and be encouraged to spend 30 minutes active in school. Staff – will have the tools they need for delivering clubs and PE lessons.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.</i>	<i>£4392</i>
<i>Arrange for UKS2- archery, adventure, challenge, orienteering and watersports activities.</i>	<i>Pupils – allows pupils to build on skills gained in school and previous residential visit to Robinwood.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children will have access to a greater range of activity. It will raise the profile of OAA in school.</i>	<i>£618</i>
<i>Sports leader release time: monitor quality of PE and maintain access to school sports</i>	<i>Pupils – provided with a range of sporting activities. Staff – given opportunity to share their voice and advice and how to improve. Leader – given the opportunity</i>	<i>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school development. Key Indicator 3: Increased confidence, knowledge, and</i>	<i>Children will have access to a range of competitive sports. Staff will have the opportunity to work with subject to develop</i>	<i>£5934</i>

<p>competitions.</p>	<p>to monitor PE and maintain the standard set. Take children to range of sports competitions.</p>	<p>skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.</p>	<p>their own knowledge and confidence in delivering PE.</p>	
<p>To ensure children are aware of inclusion in sport through wheelchair basketball session.</p>	<p>Pupils – have opportunity to take part and appreciate an inclusive sport. They can ask questions to develop their understanding and curiosity.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will have a greater understanding of how sport is accessible for everybody.</p>	<p>£175</p>
<p>Continue to be a member of our local sports associations: Carlisle School Sports Association, BASC.</p>	<p>Children – allowed to take part in a range of sports and festivals.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Children will have the opportunity to take part in competitive sports and also sports we do not have the resources for in school.</p>	<p>£200</p>
<p>Transport for sporting festivals and competitions.</p>	<p>Children – will be able to attend a range of events despite rural location.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Children will have the opportunity to take part in competitive sports and also sports we do not have the resources for in school.</p>	<p>£3995</p>

<p><i>Further develop sports leaders by showing a range of games they can lead with younger children.</i></p>	<p><i>Children – access to a greater range of games. Opportunity to lead and develop own confidence.</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school development.</i></p>	<p><i>Children are given the opportunity to lead and develop their own skills. Younger children have access to further games. They have role models to look up to. Builds the feeling of school community.</i></p>	<p><i>From subject leader release money.</i></p>
<p><i>Second member of lunch time staff to provide children with a greater range of outdoor play opportunities.</i></p>	<p><i>Children – have access to a greater range of the playground and equipment during their lunch break. Staff – feel more confident delivering lunch activities rather than just monitoring children.</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children have access to a greater range of activities at lunch time. They also have longer to be active as lunch routines are sped up. Means they meet their 30 minutes of active school time per day.</i></p>	<p><i>£2069</i></p>

<p>Second member of staff for clubs.</p>	<p>Children – have more active time during clubs as administrative tasks are streamlined.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		<p>£3268</p>
------------------------------------------	-----------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--------------

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Outdoor Adventure Activities day at Talkin Tarn for the whole of key stage 2.	Children had access to activities we cannot provide in school – archery, kayaking and raft building.	Highlight of the year for many children. Some families went back during the holidays.
Transport to festivals and competitions.	It allows us to attend events and festivals that are not always easy to access as a rural school.	Children were able to take part in sports (competitive and festivals) for the first time. This has produced some wonderful memories for children.
Second member of lunch time staff to provide children with a greater range of outdoor play opportunities.	Children have an adult outside whose main focus is on encouraging and providing active time during their lunch break.	Staff said a second adult outside ensured they could use equipment and areas of playground that they could not always be supervised with one adult. Children loved being able to use ride-ons and our mile track during all seasons.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>Some children swimming in school is the only time they go. We have encouraged parents to take to sessions. Signposting the cheaper half term sessions at the Sands Centre in Carlisle.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	<i>See above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p><i>See above.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Any children who have not met the expected standard, families have been signposted to the cheaper half term sessions at the Sands Centre in Carlisle.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff support swim teachers however are not required to be involved in sessions. Knowledge has grown from this being involved.</p>

Signed off by:

Head Teacher:	<i>Lynnsey Batey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>John Neil</i>
Governor:	<i>Stephen Higgs</i>
Date:	18 July 2024